Scheme of work for Reading term one

Baby class.

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| **WK** | **DP** | **COMPETENCES** | **CONTENT** | **ACTIVITIES** | **METHODS** | **SKILLS** | **L/MATERIALS** | **REF** | **REM** |
| 1 | 1 | Orientation | * Learning our friends names and greeting * Playing with play materials * Singing * Touring the school * Watching video * Reciting rhymes * Imitating animal sounds | * Learning friends names and greeting. C:\Users\Robinah\Pictures\sk.jpg * playing with playing materials * singing touring the school * watching videos * reciting rhymes | * explain demonstrating * looking and saying * questioning and answering | Effective communication  Friend formation  Interpersonal relationships | * Blocks * Toys * Television sets * clappers | LFW pg 51 53  Jolly phonic work book |  |
| 2 | 1  2 | Identifying and recognizing sound S | Sound and shade  snak | * Sounding * Activity * Sorting * shading | * looking and saying * questioning and answering * rote method |  | Slates  Flash cards  Wall charts  colours | LFW pg 51 53  Jolly phonic work book |  |
|  | 3 | Recognizing and identifying sound S | C:\Users\Robinah\Pictures\sk.jpg  C:\Users\FAITH\Pictures\th.jpgC:\Users\Robinah\Pictures\sk.jpg | * reading the pictures * running away from dangerous sounds |  |  | * Stool * Skirt * stone |  |  |

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| 2 | 4 | Recognizing and identifying sound S | * Trace and sound   Read and match  allall  allsnak  snak | * Sounding * Tracing * Singing   Following the direction of sound | * Demonstrating * Looking and saying   Questioning and answering  Direct discovering  Guided discovering | Listening  Speaking  Reading  Writing | Slates  Cards  Colours |  |  |
| 3 | 1  2 | Recognizing and identifying sound a | Sound and shade  C:\Users\Robinah\Pictures\aple.png  C:\Users\HP\Pictures\insect.jpgC:\Users\FAITH\Pictures\ax-coloring.jpgSound and read | * Singing * Sounding with action * Shading reciting * Imitating animal sounds |  |  | apples |  |  |



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| **WK** | **DP** | **COMPETENCES** | **CONTENT** | **ACTIVITIES** | **METHODS** | **SKILLS** | **L/MATERIALS** | **REF** | **REM** |
| 3 | 4  5 | Recognizing and identifying letter sound. | Read and match  C:\Users\HP\Pictures\insect.jpgC:\Users\Robinah\Pictures\aple.png  C:\Users\Robinah\Pictures\aple.pngC:\Users\FAITH\Pictures\ax-coloring.jpg  C:\Users\HP\Pictures\insect.jpgC:\Users\FAITH\Pictures\ax-coloring.jpg  Trace and sound.  Sound and shade | * Reading the pictures * Sorting the sound * Matching the same pictures   Sounding with action  Singing  Tracing  Singing  Shading the sound  and the pictures.  Sounding with action  Dancing and humming on rhythm | Demonstrating  Looking and saying  Questioning and answering  Direct discovering  Guided discovery | Listening  Speaking  Reading  Writing | Apples  States  Cards  Charts  Tins  tables | L.F.W  Pg 51  Jolly phonic work book |  |
| 4 | 1  2  3 |  | Read and shade | * Sorting friends to sound t. * Sounding with action * Singing * Shading friends |  |  |  |  |  |

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|  |  |  | Read and match  C:\Users\FAITH\Pictures\198b6cdd2c40328d22ff3573c4ba0b01.jpg    C:\Users\FAITH\Pictures\198b6cdd2c40328d22ff3573c4ba0b01.jpg | * Singing * Sounding with action * Reading the pictures * Matching the same. |  |  |  |  |  |
| 4 | 4 | Recognizing and identifying the letter sound | Trace and sound | * Singing * Sounding with   action   * tracing | * Guided discussion * Explaining * Looking and saying * Rote method | * Listening * Speaking * Reading * writing | Tins  Flash cards  charts | L.F.W  pg 51  Jolly phonic work book |  |
|  | 5 |  | Sound and trace |  |  |  |  |  |  |

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| **WK** | **DP** | **COMPETENCES** | **CONTENT** | **ACTIVITIES** | **METHODS** | **SKILLS** | **L/MATERIALS** | **REF** | **REM** |
| 5 | 1 | Recognizing and identifying letter sound | Sound and match  Sound and match  S t  a s  t a  listening and telling a story i  C:\Users\HP\Pictures\insect.jpg  C:\Users\FAITH\Pictures\images (1).jpg  Sound and match  C:\Users\HP\Pictures\insect.jpg | * Sounding with action * Matching the same   Listening and telling a story  Singing  Reading friends to sound i  Sounding and matching the action  Sorting friends to sound i.  Sounding and matching. | * Guided discussion   Explaining  Looking and saying  Rote method | Listening  Speaking  Reading  Writing  Self confidence | * Flash cards   Charts  Real objects  Pencils  Tins  insects | LFW  Pg 51  Jolly phonic workbook |  |
|  |  |  | Sound and write  i \_\_\_ \_\_\_ \_\_\_  \_\_\_ \_\_\_ \_\_\_ | * Sounding and matching |  |  |  |  |  |

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| 6 | 1  2  3  4 | Recognizing and identifying letter sound. | Ringing sound i only  pin oil tail  in tie  sound and shade  C:\Users\FAITH\Pictures\images (1).jpg  https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQDR1Qf57WIGgRLT1ei_s-KxupkKLZErzHCVC2HBsfeuRlEm_sa  Sound and trace  C:\Users\FAITH\Pictures\images (1).jpg  https://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQDR1Qf57WIGgRLT1ei_s-KxupkKLZErzHCVC2HBsfeuRlEm_sahttps://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQDR1Qf57WIGgRLT1ei_s-KxupkKLZErzHCVC2HBsfeuRlEm_saC:\Users\FAITH\Pictures\images (1).jpghttps://encrypted-tbn2.gstatic.com/images?q=tbn:ANd9GcQDR1Qf57WIGgRLT1ei_s-KxupkKLZErzHCVC2HBsfeuRlEm_saRead and match | * Singing * sounding with action * ringing * Carrying messages and reporting back.   Listening to and telling a story  Sounding with action  Singing  Shading  Carrying messages and reporting back  Imitating animal sounds  Sounding with action and tracing  Reciting  Sounding with action  Matching the same | Looking and saying  Direct discovering  Guided discovering  Rote method | Listening  Speaking  Reading  Writing | Slates  Flash cards  Pens pencils  Charts | LFW  pg 5  pg 51  Jolly phonics  workbook |  |

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| 7 | 1  2  3  4 | Recognizing and identifying letter sounds  Recognizing and identifying letter sounds | Sound and trace  Ringing sound n only  Ten pen pin  Net drink tin  Sound and match  i n  p p  n i  Sound and ring the same  C:\Users\FAITH\Pictures\182px-7ice.jpg | C:\Users\FAITH\Pictures\182px-7ice.jpgC:\Users\FAITH\Pictures\182px-7ice.jpgC:\Users\FAITH\Pictures\182px-7ice.jpgstory telling  imitating the action  sounding with action  tracing  reading friends to sound n  sounding with action  matching the same  ringing the same sounds  sorting the sound  sounding and matching | Demonstration  Looking and saying  Rote  Guided discussion  Guided discovery | Reading  Speaking  Writing  Listening | Slates  Flash cards  Nails  nets | LFW PG 51  Jolly phonic  Work boob |  |

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|  | 3  4  5 | Recognizing and identifying letter sound | Sound and write  **+**  **+**  + --- -----  ----- ---- -----  Sounding and write  a \_\_\_ \_\_ \_\_\_  \_\_\_ \_\_\_ \_\_\_    a  C:\Users\FAITH\Pictures\apple-drawing-md.png | Singing  Sounding  Sorting  Writing | Guided discovery  Looking and saying | Reading  Writing  Speaking  Listening | Real objects e.g  Tins  Tress  and  Flash card | LFW  Pg 51  Jolly phonic workbook |  |

